

## Medical Students Perception to Teaching and Learning in King Abdulaziz University

**Nadia Fida**  
King Abdulaziz University

### **Aim:**

Assessment of students' perception of the present teaching and learning methods.

### **Work Summary:**

Fifth year medical students at King Abdulaziz University were administered feedback questionnaires during their basic and clinical years 2005-06, for their perception of their tutors, learning methods and their own academic performance. Question evaluation scale was 1 to 7, where 1 strongly agrees and 7 disagree. Using SPSS, data were expressed as means.

### **Results Summary:**

Students Perception of Learning (SPL) for both 2005-06 scores ranged between 6.03 to 6.04 and 5.76 to 6.38 respectively, this indicated negative teaching aptitude.

Students Perception of Teaching (SPT) for both 2005-06 scores interpretation was "in need for some training".

For Self Academic Perception (SAP) for both 2005-06, near ground values were realized with indication towards "Many negative aspects". Therefore, learning process improvement steps are adamant.

### **Conclusion:**

The quality of our staff's teaching aptitude and learning methods are reflective of our university's professionalism, thus reformation to our curriculum, improvement and development if new tactics in teaching is paramount as students' opinions should be the university's primary concern.

### **Take Home Message:**

Student consensus is important for implementing a new curriculum.